

Reminder of how & when to turn in this assignment: Resource Page #3 is due on Saturday, May 4 (any hour is fine) under activities for May 4 on Moodle. Turn it in as a .pdf or .docx file to ensure that Dr. Kelto Lillis can view it.

The **goal** of this assignment is to create a one-page resource that summarizes a present-day issue concerning gender and/or sexuality, describes ancient writings and scholarly insights that intersect with or can shed light on the issue, and offers concluding guidance (or suggestions for action) for a reader. Resource Page 3 should show how materials from our course are useful for present-day understanding/action on one present-day issue. As your **audience**, picture someone outside our course who is interested in the topic; you may choose a specific audience if you wish (such as peers in a graduate-level program, laypeople in a Bible study, or members of a community you belong to or serve) and add a header or note to explain this. Use a writing tone/style appropriate to your audience and include the amount of orientation they would need to understand the issue and scholarly insights. **The material you include can be drawn entirely from inside our course and must fit on a single page, either on one side or on both sides at most**, with a visual layout that would be easy for an audience to read. **No bibliography is needed**, though parentheses or notes should be used for crediting specific persons/publications if quoting them, and **you must provide a link to further information on the present-day issue**.

TOPIC: Recall the present-day issues you and your classmates reported on earlier. Consider how our course material about early Christians has intersected with or sheds new light on one of them. **How can material from our course aid in understanding or acting on a specific present-day issue?**

Your **key text(s) or other material** can be drawn from our primary sources, secondary sources by scholars, and/or historical and textual insights that have emerged in our lectures, discussions, class activities, or course resources.

A **grading rubric** is on the next page.

Grading rubric for Resource Page

	NC	MC	CR	CD
Clarity of explanation summarizing the issue (including link to more info)	summary of issue and key texts is missing	provides a somewhat clear summary of the issue	provides a clear summary of the issue	provides an exceptionally clear and concise summary of the issue
Inclusion & comprehension of pertinent course material	course material is missing or very unclear	demonstrates a partial grasp of pertinent course material	demonstrates a good grasp of pertinent course material	demonstrates sophisticated grasp of pertinent course material
Success in communicating concluding guidance	concluding thoughts on the issue are missing	provides a reflection or alludes to possible takeaways with little clear guidance	provides a clear position, "takeaway," or other closing guidance	provides a very clear & nuanced "takeaway," persuasive position, or other closing guidance
Likelihood the page would be accessible & useful to an audience	shows little attention to how the resource page can be useful for an audience	shows some attention to how the resource page can be useful for an audience	shows skill & thoughtfulness in shaping the resource page for an audience	excels in special features like creativity, accessibility, or stating of relevance