

## **Common Core State Standards:**

### Reading Standards for Literacy in History/Social Studies, Grades 9-12

#### **CC.9-10.RH. Reading Standards for Literacy in History/Social Studies (Grades 9-10)**

- **9-10.RH.1.** Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- **9-10.RH.2.** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- **9-10.RH.6.** Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
- **9-10.RH.9.** Compare and contrast treatments of the same topic in several primary and secondary sources.

#### **CC.11-12.RH. Reading Standards for Literacy in History/Social Studies (Grades 11-12)**

- **11-12.RH.1.** Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- **11-12.RH.2.** Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
- **11-12.RH.7.** Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.